

DISTRICT NEWSLETTER

October 2024



Instructional Rounds | The Ohio Mid-Size Schools Leadership Collaborative

In late September, educators from across the state gathered in East Cleveland as part of the Ohio Mid-Size Schools Leadership Collaborative to conduct Instructional Rounds. These walkthroughs, a common practice in education improvement efforts, provide schools with valuable, objective feedback to help refine instructional practices and enhance student learning.

Hosted by East Cleveland City Schools, the event drew educators, principals and administrators from districts across Ohio. The team spent time in classrooms observing teaching practices and student engagement to identify areas of strength and opportunities for growth. This feedback will be used by East Cleveland City Schools as they continue to focus on improving student outcomes.

"Opening our classrooms to educators from around the state allows us to see our practices through a fresh set of eyes," said Dr. Henry Pettiegrew, East Cleveland City Schools superintendent. "The insights and perspectives shared through these Instructional Rounds will help us strengthen our teaching methods and better serve our students. We are committed to taking the feedback we've received and using it to create even more positive learning environments in our district."

The visit is part of East Cleveland City Schools' ongoing effort to engage in continuous improvement. Superintendent Pettiegrew emphasized the importance of collaboration and outside perspectives in moving the district forward. The feedback gathered during the Instructional Rounds will be reviewed by district leadership to help inform strategic planning and professional development for teachers.

Dr. Eugene Sanders
Executive Director, OMSLC

Dr. Claire Jones
Ohio Dept. of Education

Dr. Henry Pettiegrew II
Superintendent, ECCS



GR 9-12



Shaw High School

Junior, Harmony W., begins preparation of removing a belly pan on a BMW in preparation for an oil change. She saw the frustration as each student attempted to remove the bolts. A larger ratchet was needed and she went to get it. Other auto tech juniors featured are Camryn M., Cyncere M and Zane S. Instructor, Mr. Welchans assists all students as they collaborate on this assignment.

At Kirk Middle School we know that when students feel comfortable and confident, they're more likely to focus on learning. That's why we created Kirk Mart, a resource room with clothes, shoes, grooming products and basic necessities —so every student has what they need to walk into the classroom feeling ready and supported. We believe that no one should feel embarrassed or distracted by unmet basic needs, and Kirk Mart is our way of showing we care about the whole student.

W.H. Kirk Middle School

GR 6-8



Each year, the Department of Education and Workforce and the Ohio PBIS Network recognize schools and districts for their quality and fidelity of PBIS implementation. Congratulations to W.H. Kirk and Mayfair Elementary for being awarded Bronze for their PBIS efforts!

Caledonia Elementary

GR K-2



Given the abysmal rate of father engagement during the academic experience of children, Caledonia Elementary School was intentional and creatively engaging fathers during the Father's Walk 2024. We want fathers to know we care about their involvement, their engagement is needed, wanted, and highly supported. Even more, we wanted to highlight father and student relationships and the importance of welcoming Dads throughout the school year with a picture with their dad, small refreshments, and signing 32 Dads up for ALL Pro Dad programs to remain engaged throughout the year. This program helps engage dads throughout the years by encouraging positive relationships with education, teachers, and most importantly, the value of learning in school.



GR 3-5



Mayfair Elementary School

Students at Mayfair tried to see both sides of empathy. They practiced scenarios and how they could be more empathetic towards others. The concluding activity asked students to "Stand in my Shoes", an activity where they told a real story of how they have received and provided empathy to others. Empathy conversations helped lead our restorative conversation so far this year.

GR 3-7



Superior School for the Performing Arts

Empathy is the ability to share and understand the feelings of another. This photo shows two (2) Superior School for the Performing Arts students holding up the peace sign. One of the young ladies seemed a little down when she walked into the cafeteria, and her friend came over and volunteered to "smile for the camera" with her, which resulted in a smile on both of their faces.

PRE-K



Prospect Academy

The start of the school year can be frightening for Prospect Academy's preschoolers. They enter an educational setting with new expectations, environments, and faces. Empathy is a critical component of preschool social emotional development. It allows our children to develop communication skills and improve cognitive skills. Our teachers believe our children deserve the highest level of empathy, love and respect when entering our program.





East Cleveland City Schools
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